

## CHAPTER II

### SOURCES OF EDUCATIONAL INCOME

#### Three Sources <sup>11</sup>

The sources of higher educational income may be grouped under three heads:

1. Endowments and gifts, or the philanthropic sources.
2. Appropriations by cities, states, and the national government (the last named would include land grants).
3. Fees and tuition paid by students, or "income from students' fees for tuition and other educational sources."<sup>12</sup>

The public as well as the private institutions receive an income from philanthropic sources and both receive state funds and federal aid. As may be noted in Table 1, public institutions receive by far the largest

TABLE 1  
INCOME FOR HIGHER EDUCATION—1921-22

	Private Institutions <sup>1</sup>	Per Cent. of Total	Public Institutions <sup>2</sup>	Per Cent. of Total	Both	Per Cent. of Total
TOTAL .....	\$186,006,242	100	\$133,747,023	100	\$319,753,265	100
<i>Sources</i>						
Students' Fees...	50,602,128	27	13,694,084	10	64,296,212	20
Public Sources <sup>3</sup> ..	4,691,421	03	89,092,662	67	93,784,083	29
Philanthropy.....	73,862,731	40	3,538,025	03	77,400,756	24
Other Sources...	13,932,098	07	13,607,847	10	27,539,945	09
Income from prop- erty and produc- tive funds <sup>4</sup> ....	42,917,864	23	13,814,405	10	56,732,269	18

<sup>1</sup> Statistics of Universities, Colleges and Professional Schools (1921-22), U. S. Bureau of Education Bulletin, 1924, No. 20, p. 37.

<sup>2</sup> Statistics of State Universities and State Colleges (1921-22), U. S. Bureau of Education Bulletin, 1923, No. 49, p. 15.

<sup>3</sup> Including city, state, and federal appropriations.

<sup>4</sup> Figured on a basis of 4%.

amount of state and national appropriations for higher education, although private institutions are still the recipients of public funds. Some states find it more advantageous to assist private institutions than to establish a

<sup>11</sup> This study is primarily concerned with the last named, but in order to give the third source its proper place and examine it in its broader aspects, it is necessary to study it not by itself, but as a part of the whole scheme of higher educational finance.

<sup>12</sup> Used by the U. S. Bureau of Education to designate this source of income.