

ties will usually have an opportunity to make themselves felt, for the benefit of the individual's earning capacity, and incidentally for the benefit of English industry and trade. And, without forcing the utilitarian note so strongly as to bore the young mind, the reading and compositions and calculations can be given such a turn towards economic affairs as will help the pupil to realise that business is interesting. For it is the apparent want of interest in business life which causes the mental indolence which is too common in all grades of the business world.

But the qualities which help a boy or a girl in the earlier years of their working life are also, speaking broadly, qualities which contribute to making him an intelligent citizen, and which add to the happiness of life. It must be recognised, indeed, that no course of studies can be appropriate for every particular boy or girl. A boy may have the gifts of an artist and never be able to master decimals ; his handwriting may be excruciatingly bad, and yet he may become a great inventor, or even organiser of men, if circumstances are propitious. But no curriculum can provide for very exceptional cases ; and, after all, attendance at commercial courses is entirely voluntary. And, on the whole, it would appear that, at this stage, the general training of the mental faculties and provision