to rely on its powers of persuasion. And it has little support in the opinion of those with whom it has to deal. Attendance is voluntary; and young boys and girls, ignorant of their own intellectual deficiencies, naturally ask for instruction in the subjects which they think will enable them to obtain employment. When pressure is put upon them to take 'grouped courses,' it has little effect in widening their training if the requirement can be satisfied by combinations of popular subjects. And the business world, constantly complaining as it is of the failure of young people in rudimentary education and briskness of mind, does not know how to secure what it wants and is unwilling to pay for the more intelligent teaching it would require. And so local educational authorities not only yield to the demand for instruction in shorthand but even in some cases make it compulsory on all who desire to take 'grouped courses.'

The present educational diet provided, moreover, so far as it is of use at all, is only congenial to those engaged in, or looking forward to, the work of clerks. But the number of young men who, from the force of circumstances, enter upon manual industrial work is far greater. It is a mistake to suppose that all the instruction all of these can benefit from is