Book-keeping, Shorthand and Typewriting, together with Modern Languages, make up between them three out of four of the enrolments. The modern language group alone, if we add certain small classes in other languages omitted from the above list, represents about one third of the whole.

Before commenting on these figures we must look at the situation in the provincial cities. In most of the County Boroughs, it appears, the whole of the senior commercial work is concentrated in central institutions, commonly known as Technical Schools or Institutes. Such schools were originally created for technological instruction; commercial instruction, which here as elsewhere is the Cinderella of the educational family, has been an afterthought. Here there is often no clear distinction between Senior and Advanced Courses. In a few of the very large cities, however, the Senior Commercial Courses, like the senior technical courses, are arranged in branch schools accessible to students from the several districts. These may be ordinary secondary schools, used in the evening for this additional purpose, or special Technical Institutes.

If we look at one particular great city where this is the case, we find that, in a very recent year, almost 62 per cent. of the work done,