e, financial, engineering and accounting s, an observant reader can in no long llect sufficient examples of most of the problems which arise in the course of s, for the purpose of a concluding set of and discussions. If he has a Seminar ference or Discussion Class-whatever be called—of the senior students, the can get them into the way of using their s on the issues involved. But it must be d that this involves a readiness on the he teacher to put himself into an attitude s not congenial to some economists. It a certain amount of discriminating ; it involves also a resolution to collect rds of business experience before setting Explaining it.

ach then for the undergraduate college. atte school like that of Harvard may self justified in assuming a sufficient culture to allow it to dispense with all ictly professional or vocational courses. and does expect students entering the to have a knowledge of economics "— explained as having required "a full undergraduate work in the principles omics"; with the further and—to an it would seem—rather optimistic interest "students not meeting this require-

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